

Demographics		MATH 2603 - 002		
		Responses (%)		Course
		YES	NO	N
Q10	Course required	11 78.6%	3 21.4%	14

Responses: [YES] Yes [NO] No

University Core Course		MATH 2603 - 002										--- Survey Comparisons ---		
		Responses (%)					Course		MASC			All		
		E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q11	Overall, I would rate this course as:	9 64.3%	4 28.6%	1 7.1%	0	0	14	4.57	3.3K	4.08	80	29K	4.24	62

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

ARSC College Core: Instructor Questions		Derrick Wigglesworth						--- Survey Comparisons ---						
		Responses (%)					Individual		MASC			All		
		SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q12	My instructor displays a clear understanding of course topics.	14 100%	0	0	0	0	14	5.00	3.3K	4.61	94	31K	4.65	88
Q13	My instructor is readily available for consultation.	14 100%	0	0	0	0	14	5.00	3.3K	4.44	95	31K	4.46	92
Q14	My instructor explains difficult material clearly.	11 78.6%	2 14.3%	0	1 7.1%	0	14	4.64	3.3K	4.20	71	31K	4.31	61

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

ARSC MASC: Instructor Based Questions		Derrick Wigglesworth						--- Survey Comparisons ---						
		Responses (%)					Individual		MASC			All		
		SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q15	My instructor explains new ideas by relating them to familiar concepts.	11 78.6%	2 14.3%	1 7.1%	0	0	14	4.71	3.3K	4.24	84	3.3K	4.24	84

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

University Core Instructor		Derrick Wigglesworth						--- Survey Comparisons ---						
		Responses (%)					Individual		MASC			All		
		SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q16	My Instructor is fluent in English	14 100%	0	0	0	0	14	5.00	3.3K	4.74	82	31K	4.80	76

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

University Core Instructor		Derrick Wigglesworth						--- Survey Comparisons ---						
		Responses (%)					Individual		MASC			All		
		E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q17	Overall, I would rate this instructor as:	13 92.9%	0	1 7.1%	0	0	14	4.86	3.3K	4.35	85	31K	4.44	74

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Question:	What did you like best or find most useful in this course?
Response Rate:	No participants responded to this question. (0 of 14)

Question:	What are some things the instructor did well to facilitate learning?
Response Rate:	No participants responded to this question. (0 of 14)

Question:	What did you find most beneficial in this class? What are the main things you will take away from it?
Response Rate:	No participants responded to this question. (0 of 14)

Question:	What did you find most challenging and what, if anything, did the instructor do to help you meet this challenge?
Response Rate:	No participants responded to this question. (0 of 14)

Question:	What would you like to see added to this course?
Response Rate:	No participants responded to this question. (0 of 14)

Question:	In what ways did the format of this class (reading before lecture, group work during lecture, synchronous meeting schedule, etc.) help your learning? In what ways did the format hinder your learning?
Response Rate:	92.86% (13 of 14)
1	reading before class helped me go to class prepared.
2	The learned the most while doing the challenge problems and doing the group work within the class.
3	The group work during lecture had the effect of clearing up concepts I was lost on.
4	The group work during the work helped me a lot since I dozed off sometimes in lecture. Group work makes you get back into focus.
5	The format of this class is excellent and really helped with learning the material. The only complaint I have is that the due time for the Zybook readings felt really awkward for to me. There were some times where I missed a reading deadline because I forgot that it was due at 11:00 instead of right before class even though I still intended on reading the material. On Zybook you can get credit by clicking all the answers randomly until they are correct without having to actually attempt to solve the questions, and because of the awkward due times I found myself doing this a lot just to "complete the work" and get my credit and then later come back and actually read the material at a time that works better for me. But other than this, I feel like the rest of the class structure is perfect.
6	The class discussions were effective and allowed for both guided and individual learning of the content. Doing the reading before lecture wasn't always necessary and keeping up with it felt unrewarding.
7	It helped by having a grasp on the material before talking about it in class.
8	It helped a lot getting an understanding of the material before we went more in depth on it in lecture.
9	In person teaching worked really well. Online learning did not work.
10	I think reading before class and working several application problems was an effective method of introducing concepts and encouraging engagement, as it made it much easier to understand and work example problems during class, and helped me learn the concepts more thoroughly. I enjoyed group work during lecture, as it enabled me to meet new students and talk through more difficult or advanced questions. I attended in person every chance I had, and this helped me get engaged and learn more efficiently.
11	I did like the reading before lecture. Normally, professors will ask for pages upon pages of reading before every lecture where the reading is not that relevant, but that is not the case here. The amount of reading is manageable and I really do think it helped me understand the material, for most of the sections. I did like the group work during the lecture. The only problem with it started happening when half the class moved to online then the groups got really small which is not in any way the faculty's fault.
12	Because of the format, I found that I was able to learn a lot more from the time we had in class. Because we sort of understood the material before coming in, we already knew exactly what questions we wanted to ask and as a result, learning in class was a lot more productive and efficient. It didn't hinder in any way; the readings were sized PERFECTLY, only taking about 20ish minutes which is awesome compared to some of my other classes.
13	-

Question:	In what ways did the grading structure of this class (assignments graded satisfactory/unsatisfactory, retaking LOAs, advanced explorations) help your learning? In what ways did the grading structure hinder your learning?
Response Rate:	92.86% (13 of 14)
1	The grading structure was very good for LOAs. The LOAs had a quick turn around time and you could go over exactly what you missed at that time when it was fresh and retake before you forgot anything. The format didn't work as well for challenge problems, because they were larger and longer, they took much longer to grade, so it felt like a new problem once you got your feedback. I feel that making challenge problems shorter, but more numerous would make them fit the course much better and allow for an easier time to get them back to students. This could be difficult to keep them at the preferred difficulty, however.
2	The grading of this class makes everything seem fair, you earn what you worked for.
3	The challenge problems and the retake of LOAs actually helped me learn a lot better, because i am motivated to pass the loans. The challenge problem was a lot, but it did give me more understanding on the concepts we learn.
4	The LOA's were an efficient way to test our understanding of the different topics and keep us from falling behind, and the challenge problems pushed us to explore our understanding of concepts and apply our knowledge outside the short problems worked on class. I thought the structure of the course was very well thought out.
5	It helped my learning by allowing me to see what I did wrong and correct it and submit it for a better grade. The challenge problems helped get a deeper or more complex understanding of the topics.
6	It has made this course a lot less stressful. The only thing I wished is that advanced explorations had a tighter deadline so I would gotten started on them earlier.
7	I think this way of grading was amazing. It made sure everyone had a good chance to get the grade they want it was all up to how much effort they wanted to put in.
8	I think the grading system is fantastic because it focuses on material mastery rather than memorization and comprehension. The challenge problem and LOA structure is a good combination and I would love if more professors implemented such an application-based learning structure.
9	I loved this style of learning. With it, I knew that if I wanted an A, I would be able to achieve it with work. Because I wasn't constantly under pressure of worrying about grades, I found that I was able to just enjoy the content of the class more. I wasn't learning material just so I could pass the next exam, I was learning it because I was genuinely interested. This, on top of Dr. Wigglesworth's INCREDIBLE teaching made this class a joy to have.
10	Big fan of this grading style. It is very objective. I knew what I had to do to get an A from day 1.
11	Being able to have lots of chances to retake LOAs is really helpful because it allows us to secure our grades by having multiple chances, and it encourages us to study the same material more to have a deeper understanding of it since we obviously wouldn't want to fail again during a retake. My only complaint is that if you want to qualify for an A, you can only miss a single LOA. I think it would be better if we could be allowed to miss at least two. Having mastered all but just 2 concepts in the entire class for LOAs seems fair to me for an A, but that's just my opinion. I'm sure you considered a lot of different options before designing the course requirements.
12	At first the grading structure was intimidating, but once I got use to the idea of how it worked it has actually become one of my favorite grading scales. There was nothing based on points. It was all based on work and your dedication to getting said work done. So from day 1, you knew what you needed to do and you could do it. Was it a lot of work, well yes, but the challenge problems and LOAs were rewarding and kept material fresh while allowing us to dig deeper into certain topics. The only time I felt it hindered my grade was just the semi long turn arounds on challenge problems. I can totally see why they would take a while though, so I am not blaming the instructor just that when they took a while it was hard to dive back into them with the same level of understanding in order to resubmit.

Faculty: Derrick Wigglesworth	
Question: Comments:	
Response Rate: 50.00% (7 of 14)	
1	You are more than amazing as always Dr. Wigglesworth! Your courses always go above and beyond to be excellent, and I feel like I learned a lot to a high degree of understanding. I'm very sad to see you leaving the university and I hope this isn't the last I hear of your name.
2	One of the best teachers I've ever had. Never have I had a teacher who cared so much about helping students learn. He goes above and beyond in his explanations and takes as much time as needed in class to answer any questions. It's honestly a shame that he won't be teaching next semester because I would have 1000000% recommended him to all of my peers. I'll miss the enthusiasm he had for the class.
3	I think I can say with confidence that Dr. Wigglesworth has been my favorite professor in the math department. I have had him twice now, and both times he explained everything really well. And if I ever did not understand something the first run through he would even reexplain it if you asked him too. I have also never had a professor so actively wanting students to ask questions, which was great.
4	I always felt comfortable asking questions, and thought the course was designed to encourage discussion with the professor and with my classmates. The organization of the class felt less stressful and more effective than most classes I've taken, as it encouraged thorough understanding and application of concepts and gaged this consistently and thoroughly.
5	Dr. Wigglesworth is an enthusiastic professor with a clear mastery of the subjects he teaches. His class structure is innovative and well ahead of traditional formats and I believe promotes learning in a much better fashion. I will be recommending him to anyone who has to take Discrete Mathematics in the future!
6	Dr. Wigglesworth is worth every wiggle
7	Always look forward to lecture. The enthusiasm placed in teaching is appreciated.

ARSC College Core: Course Questions		MATH 2603 - 003							--- Survey Comparisons ---					
		Responses (%)					Course		MASC			All		
		SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	Assignments are related to goals of this course.	17 85%	3 15%	0	0	0	20	4.85	3.3K	4.62	80	29K	4.61	72
Q2	The teaching methods used in this course enable me to learn.	16 80%	3 15%	0	0	1 5%	20	4.65	3.3K	4.20	76	29K	4.25	68
Q3	The stated goals of this course are consistently pursued.	16 80%	4 20%	0	0	0	20	4.80	3.3K	4.48	84	29K	4.51	73

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

ARSC MASC: Course Based Questions		MATH 2603 - 003							--- Survey Comparisons ---					
		Responses (%)					Course		MASC			All		
		SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q4	I actively participate in class activities and discussions.	12 60%	5 25%	1 5%	2 10%	0	20	4.35	3.3K	3.94	86	3.3K	3.94	86
Q5	I put much effort into this course.	10 50%	8 40%	1 5%	1 5%	0	20	4.35	3.3K	4.33	52	3.3K	4.33	52
Q6	My problem-solving abilities improved because of this course.	11 55%	6 30%	2 10%	1 5%	0	20	4.35	3.3K	4.08	70	3.3K	4.08	70

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Demographics		MATH 2603 - 003									
		Responses (%)								Course	
		COE	COE	DBC	FJS	JWF	SMW	SOL	GS	U	N
Q7	Your College:	0	18 90%	0	0	2 10%	0	0	0	0	20

Responses: [COE] College of Education and Health Professions

[COE] College of Engineering

[DBC] Dale Bumpers College of Agricultural, Food and Life Sciences

[FJS] Fay Jones School of Architecture and Design

[JWF] J. William Fulbright College of Arts and Sciences

[SMW] Sam M. Walton College of Business

[SOL] School of Law

[GS] Graduate School

[U] UNDECLARED

Demographics		MATH 2603 - 003					
		Responses (%)					Course
		A	B	C	D	F	N
Q8	Expected grade	13 65%	3 15%	3 15%	1 5%	0	20

Responses: [\[A\]](#) A/PASS [\[B\]](#) B [\[C\]](#) C [\[D\]](#) D [\[F\]](#) F/FAIL

Demographics		MATH 2603 - 003						
		Responses (%)						Course
		F	S	J	S	G	O	N
Q9	Your class	5 26.3%	6 31.6%	6 31.6%	2 10.5%	0	0	19

Responses: **F** Freshman **S** Sophomore **J** Junior **S** Senior **G** Graduate **O** Other

Demographics		MATH 2603 - 003		
		Responses (%)		Course
		YES	NO	N
Q10	Course required	15 75%	5 25%	20

Responses: [YES] Yes [NO] No

University Core Course		MATH 2603 - 003							--- Survey Comparisons ---					
		Responses (%)					Course		MASC			All		
		E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q11	Overall, I would rate this course as:	13 65%	5 25%	1 5%	1 5%	0	20	4.50	3.3K	4.08	75	29K	4.24	56

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

ARSC College Core: Instructor Questions		Derrick Wigglesworth							--- Survey Comparisons ---					
		Responses (%)					Individual		MASC			All		
		SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q12	My instructor displays a clear understanding of course topics.	19 95%	1 5%	0	0	0	20	4.95	3.3K	4.61	86	31K	4.65	75
Q13	My instructor is readily available for consultation.	20 100%	0	0	0	0	20	5.00	3.3K	4.44	95	31K	4.46	92
Q14	My instructor explains difficult material clearly.	16 80%	3 15%	1 5%	0	0	20	4.75	3.3K	4.20	82	31K	4.31	72

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

ARSC MASC: Instructor Based Questions		Derrick Wigglesworth							--- Survey Comparisons ---					
		Responses (%)					Individual		MASC			All		
		SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q15	My instructor explains new ideas by relating them to familiar concepts.	18 90%	2 10%	0	0	0	20	4.90	3.3K	4.24	94	3.3K	4.24	94

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

University Core Instructor		Derrick Wigglesworth							--- Survey Comparisons ---					
		Responses (%)					Individual		MASC			All		
		SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q16	My Instructor is fluent in English	20 100%	0	0	0	0	20	5.00	3.3K	4.74	82	31K	4.80	76

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

University Core Instructor		Derrick Wigglesworth							--- Survey Comparisons ---					
		Responses (%)					Individual		MASC			All		
		E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q17	Overall, I would rate this instructor as:	18 90%	2 10%	0	0	0	20	4.90	3.3K	4.35	88	31K	4.44	79

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Question:	What did you like best or find most useful in this course?
Response Rate:	No participants responded to this question. (0 of 20)

Question:	What are some things the instructor did well to facilitate learning?
Response Rate:	No participants responded to this question. (0 of 20)

Question:	What did you find most beneficial in this class? What are the main things you will take away from it?
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Response Rate:	No participants responded to this question. (0 of 20)
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Question:	What did you find most challenging and what, if anything, did the instructor do to help you meet this challenge?
Response Rate:	No participants responded to this question. (0 of 20)

Question:	What would you like to see added to this course?
Response Rate:	No participants responded to this question. (0 of 20)

Question:	In what ways did the format of this class (reading before lecture, group work during lecture, synchronous meeting schedule, etc.) help your learning? In what ways did the format hinder your learning?
Response Rate:	95.00% (19 of 20)
1	none of the format of the class hindered me, it was setup very well and helped me grasp the concepts.
2	This format did not hinder my learning whatsoever. It allowed me to sharpen my skills of self-pacing as well as be more open minded to learning in different ways in general.
3	The required reading before class where I could have the basic idea down of what was going on, then in class going over what the reading was about, then doing group work. This structure really helped me understand the materials of the course.
4	The reading before class and group work was helpful. I think regular homework assignments would have been more helpful than the challenge problems.
5	The format of the class was helpful to me in almost every way. The only part of the class that proved difficult on me were the challenge problems. My time management skills are not where they should be, and so I let the challenge problems pile up on me at the end of the semester.
6	The format of the class when it comes to actually learning core concepts of the class were excellent. He took a learn as you go approach which is a method I've ever seen done by any professor. Every professor in the university should do this because it encourages students to take the time their with their studies and not feel like they have to cram before exams. Though I was hesitant about the structure of the course at first, I ended up loving it. His addition to technology into the course enabled me to learn python, Latex, and jupyter notebook, which are technologies I will continue throughout my coding career.
7	The format helped me learn by allowing me to work at my own pace if there was something I needed extra practice on. I wish every class was like this so that we would be judged by if we learned the content instead of being judged by if we learned the content immediately when it's taught even if we struggle with it. The only potential issue with the format is procrastination, but that's entirely on the students if they make that mistake. To prevent the procrastination issue I would just like to see the challenge problems be due in increments throughout the semester.
8	The format of this class helps me understand the course materials better. The reading before lecture gives me the idea what is going to be covered in class, then I have the chance to ask and discuss with the professor and other classmates about that. The synchronous meeting is really helpful, especially during this pandemic situation. I have no trouble following this format of the class.
9	The breakout groups and specific LOAs were wonderful. Those made sure that I knew the material and helped me stay on top of the class. The reading before the lecture was fine, but I do not learn well from a book.
10	Reading before was good as was meeting on time, together in the classroom. I enjoyed the group work because I liked my partner. However, there were some instances where I was required to work with some other people, and it proved to be very difficult. I appreciate how Wigglesworth would go around and check up on us constantly during this group work, always happy to field questions.
11	N/A
12	It did not. There was gaps between material and assignments.
13	I think it greatly improved my success in this course, as I was not only exposed prior to class, I also was able to reinforce concepts during group work.
14	I really liked the way in class learning set up where we would take the time to test our understanding of the current topic that was being discussed in lecture by going off into groups and working on quick assignments. I wouldn't say there was anything about the way the class was setup that hindered my learning.
15	I really enjoyed the breakout sessions. I think it is incredibly helpful to work out and collaborate on problems every session because it keeps the content fresh on my mind.
16	I felt like the structure was extremely helpful! Having to read before the class allowed better discussion during class. The use of zybooks also made the textbook reading much more bearable.
17	I came to class feeling more prepared and able to understand the material upon having it explained to me a second time. The groupwork was sometimes unhelpful because we would get stuck on a problem, but not have time to address it. Having only a single day to go over most topics proves unhelpful because, now at the end of the semester, I'm struggling to remember concepts from the beginning.
18	I am not much of a reading person, however, it was pretty essential for my success in college for future classes. This class helped me understand that reading the content before being exposed to it in class compounded my understanding of a topic even if it initially made me more confused. However, sometimes the textbook was a little unclear(the counting unit especially), and I relied on the class lectures more for those units.
19	Having an understanding of the material before discussing it in class greatly helped in solidifying my knowledge of the material

Question:	In what ways did the grading structure of this class (assignments graded satisfactory/unsatisfactory, retaking LOAs, advanced explorations) help your learning? In what ways did the grading structure hinder your learning?
Response Rate:	95.00% (19 of 20)
1	the release of pressure from normal grading structure enabled me to focus more on the objective. It also helped to know I could have another chance to get it right.
2	This helped my learning tremendously, I was able to retry assessments and actually grasp concepts rather than bomb the quiz and move on. This made it to where I actually understand all aspects for an A rather than doing just enough
3	The grading structure ensured that I was always engaged in the material being covered in class. I cannot confidently say that the grading structure hindered my learning.
4	The grading structure requires you to learn the material and be able to demonstrate an understanding of it while not being to harsh on students. I have no issues with it, I'd even say it's perfect.
5	The grading structure was really good. The retake policy incentivized one to go back and re-learn content that they were unfamiliar with, helping build a comprehensive foundation for the rest of mathematics that stem from Discrete Math. Additionally, challenge problems compounded my understanding by making me explore topics in the textbook that I otherwise would not have, exposing me to more types of problems and since it is done independently(with help from the Professor), come up with my own way to think through a problem to solve it. Additionally, Professor Wigglesworth was always active in Discord and other communication methods, making help really easy to get. Overall, the professor really goes out of the way to ensure a student's success and it is well done.

6	The ability to re-take LOA's was integral in the result of my grade as it helped me learn from my mistakes and solidify concepts. However, sometimes grading on a satisfactory/unsatisfactory scale can be vague and objective, but most of the time it did not hinder my learning ability.
7	The LOAs were so frequent and I felt like the time that was in between learning the material and taking the LOA was perfect. It wasn't enough time to forget what we had learned, and also was enough time for me to need to go back and review and reinforce what I had learned.
8	The LOA's took too high of a grade in order to get credit for it.
9	Satisfactory and unsatisfactory worked well. I think it made it less stressful when you fail an assignment. Also, the commentation in Gradscope helped push any unsatisfactory work to satisfactory.
10	Retaking the LOAs until receiving a Satisfactory made sure that I did understand the material. The Challenge Problems additionally gave me a new way of thinking about the topics.
11	Really neat grading structure. You can tell a lot of thought was put into how to accurately grade a class while promoting learning and assignment understanding. More courses should adopt a similar structure.
12	N/A
13	It is an excellent system. He rewarded students for understanding concepts which he brilliantly layed out into Learning objectives. The quizzes themselves each had a purpose to them and it was very clear what we were going to be assessed on.
14	I thought it was confusing at first, but ultimately helpful especially with test anxiety. It forced me to understand most if not all of the concepts in order to pass the LOAs
15	I thinks the LOAs and being able to retake them helped. The challenge problems were okay, but I'll admit I didn't do a lot of those to see if I developed more of an understanding or not.
16	I think the grading structure works well for other students. I feel like through the chaos of this semester I had a hard time doing assignments with no hard due dates, because I felt like I could always do them later.
17	I personally like the grading structure of this class, especially the retaking LOA, since I could have chances to improve my understand and my performance. I have no trouble with this.
18	Being able to retake pretty much anything until you get it to a good state is incredibly useful as a student who does not perform fantastically on big tests
19	Being able to retake the LOAs and CPs was helpful since it gave you time to actually learn it rather than just fail and move on.

Faculty:	Derrick Wigglesworth
Question:	Comments:
Response Rate:	35.00% (7 of 20)
1	You did a very good job. You have a rare skill of breaking complex mathematical ideas into smaller more relatable situations that are easier for the brain to grasp.
2	This is the best class I have ever taken. I'm not a fan of discrete math and I'm not being biased just because this is a computer science related course. The structure, grading, and the instructor have all been incredible and I couldn't ask for anything better. All students are given plenty of opportunity to succeed, but instead of doing this through bonus points or something we are instead allowed to take more time to learn difficult concepts. I wish every course was laid out this way instead of teaching things in a way that encourages cramming and doesn't help students remember things long term, so most of the content is forgotten soon after the class is over. This class really changed the way I think in daily life.
3	Overall I really enjoyed this class even though I will most likely end this class with a D. Dr. Wigglesworth is a wonderful teacher who can teach complex ideas really well to where anyone can understand the idea.
4	Dr. Wigglesworth, I think that you found a very unique and successful way to teach this course. It worked very well for me and I hope more professors will put as much intentional time into their work as you do in my future. Thank you!
5	Dr. Wigglesworth has one of the best formats for a remote/hybrid learning environment, and ensured that I worked hard for my grade, while helping me understand the content. Each quiz is not a set pass/fail, and there a lot of opportunities to make up a quiz, incentivizing students to learn the content as opposed to cramming for a quiz and forgetting the material right afterwards. This class genuinely made me better at thinking through problems rather than formulaically going through problems, especially through Challenge Problems.
6	Dr. Wigglesworth was an incredible professor and greatly assisted in my learning. The layout of this class encouraged me to learn and he greatly guided that process. Was a pleasure being in his class, I wish he taught more classes further down in my coursework.
7	Amazing. Don't lose this man.