



There were: 25 possible respondents.

	Question Text	N	RR	Avg	MATH Avg	MATH fl7	Div Avg	Div fl7	Sch Avg	Sch fl7						
Grp	Instructor Questions (WIGGLESWORTH)			5.08	5.14	5.28	5.11	5.16	5.29	5.35						
Grp	Course Questions			5.07	5.04	5.16	4.98	5.01	5.15	5.34						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	14	56%	5.14	5.17	5.29	5.11	5.18	5.23	5.30		7% (1)		7% (1)	43% (6)	43% (6)
2	Objectives met	14	56%	5	5.12	5.25	5.06	5.12	5.21	5.28		7% (1)	7% (1)	7% (1)	36% (5)	43% (6)
3	Content well-organized	14	56%	5.21	5.05	5.13	4.98	4.97	5.12	5.14		7% (1)	7% (1)		29% (4)	57% (8)
4	Course materials helpful	14	56%	5.14	4.96	5.08	4.92	4.92	5.11	5.16	7% (1)		7% (1)	7% (1)	14% (2)	64% (9)
5	Assignments & exams covered the course	14	56%	4.86	5.10	5.22	4.96	5.01	5.18	5.24		14% (2)		7% (1)	43% (6)	36% (5)
6	Learned great deal	14	56%	5.07	4.96	5.07	4.93	4.97	5.11	5.16	7% (1)		7% (1)	7% (1)	21% (3)	57% (8)
7	Overall effective course	14	56%	5.07	4.96	5.08	4.90	4.92	5.10	5.14	7% (1)	7% (1)			29% (4)	57% (8)
9	Instructor was organized (WIGGLESWORTH)	14	56%	4.86	5.12	5.21	5.07	5.08	5.22	5.25		14% (2)		7% (1)	43% (6)	36% (5)
10	Instructor presented effectively (WIGGLESWORTH)	14	56%	5.14	4.94	5.06	4.91	4.91	5.13	5.18		7% (1)	7% (1)		36% (5)	50% (7)
11	Instructor created respectful environment (WIGGLESWORTH)	14	56%	5.21	5.24	5.41	5.19	5.31	5.35	5.44		7% (1)	7% (1)	7% (1)	14% (2)	64% (9)
12	Demonstrated thorough knowledge (WIGGLESWORTH)	14	56%	5.07	5.34	5.45	5.31	5.39	5.43	5.49	14% (2)				21% (3)	64% (9)
13	Instructor encouraged questions/ opinions (WIGGLESWORTH)	14	56%	5.14	5.17	5.22	5.15	5.17	5.34	5.40	7% (1)			14% (2)	21% (3)	57% (8)
14	Instructor available for student consultation (WIGGLESWORTH)	14	56%	5.21	5.23	5.38	5.15	5.22	5.30	5.37	7% (1)			7% (1)	29% (4)	57% (8)
15	Overall effective instructor (WIGGLESWORTH)	14	56%	4.93	5.06	5.20	5.02	5.05	5.23	5.29	14% (2)			7% (1)	21% (3)	57% (8)

Instructor	Text Responses
	Question: Comments on course effectiveness
	I think it would have helped me a great deal if some homework problems were done together in class. I felt like I would often understand the material but feel lost in how to approach a homework problem where the set-up of the problem is not given to me. I really did not enjoy food for thought assignments because they were often due in a day or two and they were very long.
	Great lectures, really engaging which helped a lot. I felt like I could speak up and ask questions
	The food for thought assignments seemed too long for one class session, and were fairly tough to understand sometimes. The third midterm was also much longer than expected.
	I know that being flexible as to what book you required made sense because the material barely changed from version to version, but having a required text (even the previous version) would have been nice because then the bookstore would have carried enough copies.
	Absolute favorite class of the semester. The lectures were great, especially the focus on understanding concepts and applying them to problems rather than only doing examples or only talking about concepts.
	His analogies were helpful for understanding the course. The Food For Thoughts were both fascinating and potentially extremely difficult-- a few times I tried to get help from the tutoring center downstairs and they were completely stumped.
	Sometimes I felt like our homework assignments were asking for things that we hadn't yet covered in class. However the huge number of HW together with FFTs really helped me prepare for exams and do good on them. I also felt like the questions on the FFT assignments were more difficult than the ones on the exams which meant that if you actually did good on them, then you would definitely do great on exams too.
	in class examples and going over the test, individually and in class
	Food for thoughts were great. The textbook for the class was a good math textbook.
	Question: Instructor Comments

WIGGLESWORTH	Derrick is one of the best math professors I have had at the University of Utah. I felt like I had the best opportunity to succeed and he was always very encouraging even when I felt less optimistic about being able to pass the course.
WIGGLESWORTH	I felt like the tests were harder than what we did in class or in homework. That made them difficult to prepare for, but its also a difficult class that covers a lot of stuff. I liked that we dedicated a day in class to go over what was on them.
WIGGLESWORTH	My only complaint about Derrick is that he made a couple of typos on the assignments webpage that confused me about when things were due. However, this was the most interesting math class I've taken, and Derrick made it easy to be engaged and interested in the lectures.
WIGGLESWORTH	Derrick provided us with all of the tools to be successful in this course. He helped us learn every person's name because of the Food For Thoughts and he also took the time to learn their names himself. I wish I had taken some more effort to branch out and talk to everyone in the class because everyone I worked with was too busy with work or other classes to form a regular study group. One thing I would have liked to have had during this class were one or two more small hints to the FFTs more difficult or important ideas a day or two after it was assigned. A quick poll could be taken at the beginning of class and he could provide a small idea on how to discover the answer. Thank you Derrick!
WIGGLESWORTH	Participation in lectures was great, and generally the relationships between everyone in the classroom was helpful for learning. Even when we as students were wrong, we were always respected and encouraged to keep thinking and asking questions until we understood. There was a lot of trust there, I think, and that makes a world of difference.
WIGGLESWORTH	Derrick is a very passionate instructor and that is infectious so I got really excited about the subject too. He also pushes the students to not just memorize formulas but to actually understand why we do what we do conceptually and by connecting the dots between everything we learn, which I believe it's more helpful on the long run. Sometimes he would spend too much time just answering to one question a student might ask which is good but sometimes he would end up going on a tangent and then end up not having enough time to talk about all the things he had planned to for that lecture.
WIGGLESWORTH	great teacher, did well making the class enjoyable. Quick feedback on test and homework, and detailed.
WIGGLESWORTH	I appreciated how much emphasis Derrick placed on connecting abstract linear algebra concepts to geometric interpretations.

Question Averages

