

There were: 33 possible respondents.

	Question Text	N	RR	Avg	MATH Avg	MATH SU16	Div Avg	Div SU16	Sch Avg	Sch SU16						
Grp	Instructor Questions (WIGGLESWORTH)			5.59	5.14	5.64	5.12	5.61	5.28	5.60						
Grp	Course Questions			5.3	5.03	4.98	4.99	5.03	5.15	5.38						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	22	67%	5.59	5.14	4.58	5.11	4.79	5.23	5.44				5% (1)	32% (7)	64% (14)
2	Objectives met	22	67%	5.45	5.10	4.75	5.06	4.84	5.21	5.42				5% (1)	45% (10)	50% (11)
3	Content well-organized	22	67%	5.41	5.02	4.92	4.98	5	5.12	5.33			5% (1)	5% (1)	36% (8)	55% (12)
4	Course materials helpful	22	67%	5.09	4.94	5	4.92	4.89	5.11	5.35	5% (1)	5% (1)		9% (2)	32% (7)	50% (11)
5	Assignments & exams covered the course	22	67%	4.91	5.08	5.17	4.96	5.16	5.18	5.37		5% (1)	14% (3)	14% (3)	23% (5)	45% (10)
6	Learned great deal	22	67%	5.41	4.94	5.42	4.93	5.47	5.11	5.40			5% (1)	5% (1)	36% (8)	55% (12)
7	Overall effective course	22	67%	5.23	4.93	5	4.90	5.05	5.10	5.38			9% (2)	9% (2)	32% (7)	50% (11)
9	Instructor was organized (WIGGLESWORTH)	21	64%	5.43	5.10	5.29	5.07	5.33	5.22	5.49			5% (1)	5% (1)	33% (7)	57% (12)
10	Instructor presented effectively (WIGGLESWORTH)	21	64%	5.43	4.91	5.46	4.91	5.4	5.13	5.44			10% (2)		29% (6)	62% (13)
11	Instructor created respectful environment (WIGGLESWORTH)	21	64%	5.76	5.21	5.85	5.19	5.8	5.34	5.68				5% (1)	14% (3)	81% (17)
12	Demonstrated thorough knowledge (WIGGLESWORTH)	21	64%	5.86	5.32	5.85	5.30	5.8	5.43	5.76					14% (3)	86% (18)
13	Instructor encouraged questions/ opinions (WIGGLESWORTH)	21	64%	5.67	5.17	5.85	5.15	5.8	5.34	5.64				5% (1)	24% (5)	71% (15)
14	Instructor available for student consultation (WIGGLESWORTH)	21	64%	5.52	5.22	5.62	5.15	5.6	5.30	5.56				10% (2)	29% (6)	62% (13)
15	Overall effective instructor (WIGGLESWORTH)	21	64%	5.48	5.03	5.58	5.02	5.58	5.23	5.59			5% (1)	10% (2)	19% (4)	67% (14)

Instructor	Text Responses
	Question: Comments on course effectiveness
	I really enjoyed this class, the 8 week summer semester version of this course was well organized.
	The ability to do homework and connect it to quizzes and practice problems was good for learning material and practicing the understanding.
	Lots of examples on the board and taking notes was very effective to me.
	Derrick was always available for me to ask questions and get help. He explained things in multiple ways if I did not understand the first time.
	The course outline and schedule were well organized and kept up to date. The content of the course was challenging but the homework and class work made learning effective. The Instructor was quick to answer any questions.
	Great teaching techniques helped me visualize what we were solving and why.
	Group quizzes were effective, but I didn't really like the Web work assignments
	Answered all of the questions asked, group quizzes were good
	The group quizzes were very helpful for learning new ways to tackle a problem. Although, some of the quizzes were a bit too hard for something that we had just learned. Not all of them were too hard, just a select few that had pretty complicated/tricky problems to solve using techniques we were just getting accustomed to.
	Webwork was the most ineffective system possible for this class. Spending 30 minutes on a problem just trying to figure out how the system works is quite ridiculous. People would spend time figuring out how to get around the system rather than solving the problems. The amount of learning I actually got through doing homework was very minimal. I cannot express how little I learned from it. Worthless. It was fine for math 1050, but for this class there is NO reason to be using it.

	I liked that the class was small and Derrick had no problem answering any questions at any time. The course felt cohesive, except for the final. That seemed beyond our skill set.
	webworks system was not at all effective, it does not reflect upon the individual's understanding of material and is very time consuming not because of difficulty of questions but of inputting the answers.
	I think more help with homework needs to be offered. I personally found homework very frustrating with no help from the professor but that can be easily fixed. I think the use of colored chalk and group quizzes were both very effective for learning.
	You were a good teacher but some quizzes and the final were hard
	Some of the homework assignments are not covered in class, which in one way makes us look up how to solve the assignment ourselves, but in another way can be extremely frustrating. Also, if you can have nicer numbers on more homework problems then that would help because sometimes we do it the right way but for some reason the number is a bit different, and the computer would say it's wrong, then we assume that our way of doing it is wrong, which confuse us more. At least have a few problems with nicer number with similar problem with complex number. When the homework only have complex number and answer that can be confusing to know whether our way of solving it is wrong or is it just the number that is wrong.
	- The entire course was clearly stated in easily formatted online references. - group assignments helped reinforce classroom concepts.
	I really enjoyed the group quizzes. Web work was confusing at time to exactly what I wanted entered. I.e. many times it asked for the formula and not the answer but was never explicitly said so. So when you entered an answer it would you were wrong it was confusing to y.
	The content of the course was organized in a logical way that built as we progressed through the course. I really enjoyed the extra videos that were available outside of class. They helped immensely.
	The examples in class were helpful (could have use more examples), for quizzes, HW, and the test. For the test, the practices problems and the examples did not always help towards studying for the exam, as some problems had concepts that we never really went over.
	Question: Instructor Comments
WIGGLESWORTH	Derrick is a wonderful teacher. He explains things really well and gives good examples to work with and understand concepts.
WIGGLESWORTH	The flow of the online hw to the quizzes and lectures was a little off. It would be nice if there was more flow. Lecture to hw to practice problems to quiz. I think your style evolved to this more near the end of the course. I would gladly recommend students to your future courses.
WIGGLESWORTH	Always there to help out before or after class. Very fun to learn from and it was an engaging class to be in!
WIGGLESWORTH	Derrick is very easy to talk to, he doesn't make you feel like your questions are dumb. He is always on top of his game and is willing to adapt the course to help his students do better and learn effectively
WIGGLESWORTH	Derrick was a wonderful instructor. He moved quickly but always took the time to help students understand concepts if questions arose. He seemed passionate about the subject which made the class more enjoyable. Ultimately i was scared to take this class after being out of math for six years but i ended up enjoying it and doing well. I would recommend Derrick as an instructor to anyone looking to take calc I(or any class he teaches).
WIGGLESWORTH	Great attitude and very open to the students. Only concern was that the final asked some questions that we didn't fully develop in class.
WIGGLESWORTH	-concise and effective teaching style. He explained concepts in multiple ways as to insure understanding for students of different learning styles and varying aptitudes in mathematics. -engaged the classroom effectively and fairly.
WIGGLESWORTH	I like how you teach and you were cool and fun, thanks.
WIGGLESWORTH	I liked when he would make jokes with the class. I also thought his example problems were entertaining in a way that kept me engaged in the class.
WIGGLESWORTH	-could be a little more concrete and organized. -course content was taught in a way that was very vague and not at all organized.
WIGGLESWORTH	I liked the class a lot. It was 1 million times better than the calc class I took in high school. The best parts were that the prof. Took the time to explain everything and made a point for us to understand it. However, the homework made me so frustrated that I would've loved to turn it in, in any format other than webwork. I would get frustrated to the point where I just gave up, only to find out that I was about 1 thousandth off from a correct answer. I also think that the final wasn't a good representation of the course. We should have been given AP questions throughout the class so that the final wasn't a horrible mess.
WIGGLESWORTH	Very energized which is good to keep the class focused. What could be improved is a pattern I noticed in the teaching. The majority of the time was spent discussing the proofs, or ideas behind it, and then very little time solving problems similar to the ones on quizzes and tests. Or the idea was explained, an easy problem was shown on the board, but then before the class could grasp the concept, we were looking at very difficult problems that nobody could follow because we had just barely learned the basics of the concept. Luckily he is very open to questions and makes sure he answers it. But lots of time in class everyone would be staring at the board having little idea as to what was going on.
WIGGLESWORTH	Derrick's laid back personality made the course easier to handle. He also really knows what he's talking about and how to relate the material to concepts outside of math.
WIGGLESWORTH	Very helpful and would take the time to explain material if we didn't get it the first time
WIGGLESWORTH	I really likedon't Derrick, I just wish there had been more review materials
WIGGLESWORTH	I thought that the examples used and explanations given were well thought out and well articulated. I also thought that Derrick responded effectively to the questions posed by students. I liked how we were pushed, through various examples, to try to think outside of the mathematical equations towards what was actually going on through the language of mathematics. I would say, continue to articulate the line between math and its application, this was effective.
WIGGLESWORTH	Re word web work question so they are clearer about what they want. Other wise everthing else was good tough but good
WIGGLESWORTH	Derrick was helpful with pushing back the date on quizzes and HW, so we could learn at the class's pace and not get behind on material. The quizzes were helpful in helping me determine if I got the material down or not, but I I wish a had more time between quizzes instead of having to learn the material and then have a quiz the next day.