There were: 23 possible respondents.

	Question Text	N	RR	Avg	MATH Avg	MATH F15	Div Avg	Div F15	Sch Avg	Sch F15	Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
Grp	Instructor Questions (WIGGLESWORTH)			5.38	5.14		5.11		5.28	5.53						
Grp	Course Questions			5.21	5.03		4.98		5.15	5.39						
1	Objectives clearly stated	9	39%	5.33	5.15		5.11		5.23	5.39				11% (1)	44% (4)	44% (4)
2	Objectives met	9	39%	5.33	5.10		5.06		5.21	5.39				11% (1)	44% (4)	44% (4)
3	Content well-organized	9	39%	5.22	5.03		4.98		5.12	5.41			11% (1)		44% (4)	44% (4)
4	Course materials helpful	9	39%	4.89	4.94		4.92		5.11	5.39			22% (2)		44% (4)	33% (3)
5	Assignments & exams covered the course	9	39%	5.22	5.09		4.96		5.18	5.38				11% (1)	56% (5)	33% (3)
6	Learned great deal	9	39%	5.22	4.94		4.93		5.11	5.39				22% (2)	33% (3)	44% (4)
7	Overall effective course	9	39%	5.22	4.94		4.90		5.10	5.36		11% (1)			33% (3)	56% (5)
17	Instructor was organized (WIGGLESWORTH)	9	39%	5.22	5.10		5.07		5.22	5.54				22% (2)	33% (3)	44% (4)
18	Instructor presented effectively (WIGGLESWORTH)	9	39%	5.22	4.91		4.91		5.13	5.38			11% (1)	11% (1)	22% (2)	56% (5)
19	Instructor created respectful environment (WIGGLESWORTH)	9	39%	5.44	5.21		5.18		5.34	5.55				11% (1)	33% (3)	56% (5)
20	Demonstrated thorough knowledge (WIGGLESWORTH)	9	39%	5.67	5.32		5.30		5.43	5.71					33% (3)	67% (6)
21	Instructor encouraged questions/ opinions (WIGGLESWORTH)	9	39%	5.56	5.17		5.15		5.34	5.56					44% (4)	56% (5)
22	Instructor available for student consultation (WIGGLESWORTH)	9	39%	5.44	5.22		5.15		5.30	5.50					56% (5)	44% (4)
23	Overall effective instructor (WIGGLESWORTH)	9	39%	5.11	5.04		5.02		5.23	5.50		11% (1)		11% (1)	22% (2)	56% (5)

											Bad Presenter	Homework	Rambled	Concepts	Bad Speaker	Boring	Grade Pol	Not Timely	Busy Work	Tests	Rude
	Instructor reason	1	4%											25% (1)	25% (1)					25% (1)	25% (1)	

Instructor	Text Responses
	Question: Comments on course effectiveness
	I felt lost in this semester of linear algebra. One reason for this that has been put forth by my fellow students is that there needs to be a consistent (and as minimal as possible) set of notation that is used. In addition, I realize it may not be the teachers fault but I did feel that we were rushing towards the end. Also, I got the impression that the entire class was lost while the teacher just kept soldiering on ahead at times. In all honesty, I didn't feel that I was understanding the material well until perhaps right before the final, which is not where I should be understanding the concepts taught throughout the semester. One last thing that would really help is to have this class taught from a more application-driven model rather than a pure math model
	* Good Homework feedback
	The homework problems out of the textbook were, for the most part, not as difficult as the exams.
	The website was clearly organized, and the scans of the book at the beginning were nice.
	I appreciated pretty much everything about this course. It was very well designed.
	1) I really enjoyed the note-taking structure of this class, and I found it a very effective way of learning the content. 2) I liked how often the homework assignments were due, because the amount was manageable without interfering with work for other classes.
	Question: Instructor Comments
WIGGLESWORTH	Derrick seems like a bright grad student and I feel that, should he pursue it further, teaching may well be something that he excels at. However, I did feel that this was a very first attempt at teaching this content and I felt it showed, especially through some of the harder stuff in the middle and at the end. (Basis, SVD). In addition (as was mentioned before) a consistent and as simple as possible set of notation should be chosen and stuck to, whether that be from the book or from the instructor. One other thing that would really help is to use a teaching model that is less concerned with the pure math side of linear algebra and instead focused more on the application side of the subject. I say this because I felt that this class was very pure-math heavy, more so than it should have been.
WIGGLESWORTH	* Good Reiterated Recap when needed * Good extra reading that illustrated, for instance, the application of math concepts even when googling
WIGGLESWORTH	The instructor was very friendly and helpful. He had high standards for our understanding of the topics, which I really appreciated. However, I do wish we had more course materials reflecting his standards. Some of the exams were very difficult compared to the homework, so it felt impossible to adequately prepare. Overall though, I really enjoyed this course and this instructor.

WIGGLESWORTH	Derrick is very good at being extremely technically precise in everything he says... but sometimes too much so. It's appropriate to back off the precise mathematical languages now and then in order to convey higher-level, intuitive understanding of concepts; to back up and look at the forest in more layman-friendly language, besides just thorough descriptions of trees. This class could have used a bit more of these moments. Otherwise, Derrick is awesome and EXTREMELY knowledgeable of the subject.
WIGGLESWORTH	Professor Wigglesworth is an awesome teacher & Mathematician. The course material was interesting, and presented in a very concise manner.
WIGGLESWORTH	Very open, very cheery, and very understanding. Easy to talk to and work with.
WIGGLESWORTH	1) The instructor was very personable and easy to get along with, and he made it easy to feel comfortable asking clarification questions in class. 2) The instructor was flexible with the course curriculum and his students without risking failure to complete necessary material.