

Distribution Analysis for DERRICK WIGGLESWORTH Teaching MATH 1220 Undergraduate Calculus II LEC sec: 3 2014 Summer
There were: 36 possible respondents.

Order		Question Text	Prev	N	Top Two	My Avg								
Grp	WIGGLESWORTH	Instructor Questions			97% (107)	5.65								
Grp		Course Questions			88% (97)	5.39								
							Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree		
1		Objectives clearly stated		16	88% (14)	5.5	0% (0)	0% (0)	0% (0)	13% (2)	25% (4)	63% (10)		
2		Objectives met		15	93% (14)	5.6	0% (0)	0% (0)	0% (0)	7% (1)	27% (4)	67% (10)		
3		Content well-organized		16	88% (14)	5.44	0% (0)	0% (0)	6% (1)	6% (1)	25% (4)	63% (10)		
4		Course materials helpful		16	88% (14)	5.25	6% (1)	0% (0)	0% (0)	6% (1)	31% (5)	56% (9)		
5		Assignments & exams covered the course		15	87% (13)	5.33	0% (0)	0% (0)	7% (1)	7% (1)	33% (5)	53% (8)		
6		Learned great deal		16	88% (14)	5.31	0% (0)	0% (0)	6% (1)	6% (1)	38% (6)	50% (8)		
7		Overall effective course		16	88% (14)	5.31	0% (0)	6% (1)	0% (0)	6% (1)	31% (5)	56% (9)		
9	WIGGLESWORTH	Instructor was organized		16	100% (16)	5.5	0% (0)	0% (0)	0% (0)	0% (0)	50% (8)	50% (8)		
10	WIGGLESWORTH	Instructor presented effectively		16	94% (15)	5.5	0% (0)	0% (0)	0% (0)	6% (1)	38% (6)	56% (9)		
11	WIGGLESWORTH	Instructor created respectful environment		15	100% (15)	5.8	0% (0)	0% (0)	0% (0)	0% (0)	20% (3)	80% (12)		
12	WIGGLESWORTH	Demonstrated thorough knowledge		16	100% (16)	5.75	0% (0)	0% (0)	0% (0)	0% (0)	25% (4)	75% (12)		
13	WIGGLESWORTH	Instructor encouraged questions/ opinions		16	88% (14)	5.5	0% (0)	0% (0)	0% (0)	13% (2)	25% (4)	63% (10)		
14	WIGGLESWORTH	Instructor available for student consultation		15	100% (15)	5.8	0% (0)	0% (0)	0% (0)	0% (0)	20% (3)	80% (12)		
15	WIGGLESWORTH	Overall effective instructor		16	100% (16)	5.69	0% (0)	0% (0)	0% (0)	0% (0)	31% (5)	69% (11)		
							Other Sec Full	Planned Drop	Job Sched	Homework	Other Activites	Change Sec	Workload	Other
		Scheduling or time reason:	21600	2	0% (0)		0% (0)	0% (0)	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)	0% (0)
		Follow up --					Yes	No						
		Was it helpful	52958	2	50% (1)	0.5	50% (1)	50% (1)						

Text Responses

Question: Comments on course effectiveness

This class was very short and very fast. The best change would probably to change the time of class to something later. 8 is just too early to learn this much info.

Exams were very fair, they reflected what we had practiced and the homework prepared us well.

Study sessions were fantastic

The HW assignments had such difficult questions compared to the examples we did in class or the examples on the videos, that I spent way too long analyzing wolfram alpha or the solutions manual to figure out how something was done. The exams however reflected the level of difficulty practiced in class, and the videos combined with the lecture were most helpful in the learning process.

The instructional videos on the math site were a life saver.

The online videos are excellent and are the only reason I stayed on top of things in this class. Derek also was very good about holding intensive study groups outside of class before the exams. I thought this was a great help and that it was awesome of him to go out of his way to help.

Good class, no real constructive comments

The textbook used was a terrible choice. It was not helpful in trying to recall things taught in class, nor did the homework match the difficulty level of the things taught in class.

Question: Comments, suggestions on instructor performance

Derrick always took the time to answer questions and help me when I was stuck. I appreciated the flexibility at the end for grades on the lowest assignments and final.

He was extremely available to help us. He was patient and answered all of my questions, I loved this class.

One of the best math instructors I've ever had. Frequent study sessions, explained material cleanly and concisely.

Sometimes it was hard to follow his problem-solving process, and his teaching style was different from what I have been used to, but I thought Derrick was effective and always willing to re-explain or help after class.

He's an imaginative instructor, which really helps grasping calculus concepts.

As above, he made himself readily available for additional help, particularly when we had an exam within the next few days. I thought he did his best to encourage participation and discussion.

Very good instructor, explains things well.

Good at examples and letting people think things out before answering

Excellent instructor. Engaging and asked thought-provoking questions.